

# Primary 4 Physical Education Curriculum

## Information



2024



#### **Objectives of PE**



**Overview of Syllabus** 



Pedagogical Approaches



Assessment Modes



Level-Specific Programme Highlights



School-Home Partnership



## The purpose of Physical Education is to develop physically competent and confident individuals who enjoy a lifetime of active and healthy living safely and responsibly.









#### **Goals of Physical Education**







### **3 Learning Areas:**

#### Physical Activity

- Athletics
- Dance
- Games & Sports
- Gymnastics
- Swimming (by P6)



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**Outdoor Education** 





#### **Teaching strategies:**

- 1. Interactive Teaching
- 2. Station Teaching
- 3. Peer Teaching
- 4. Cooperative Learning
- 5. Self-Instructional Strategies
- 6. Cognitive Strategies
- 7. Team Teaching

Differentiated instruction will be infused into the lessons to address the different learning abilities of the students.

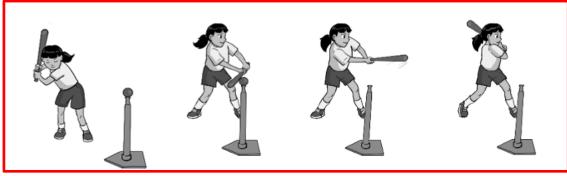
- Assessment provides information for making informed judgement about what students know and are able to do in order to help them progress towards and attain the physical education goals.
- It helps teachers to recognise students' strengths and difficulties in learning and achieving the different learning objectives (LOs) for each learning area.

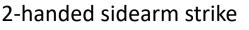


 Assessment for PE will consist of a combination of formative and summative assessments to help students learn and grow holistically.



Dribble with long-handled implement

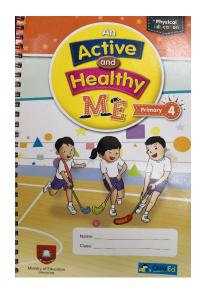






Assessment is conducted at the end of each semester. For Primary 4, the following learning and content areas will be assessed:

- Physical Activity
  - ✓ Athletics
  - ✓ Dance
  - ✓ Games & Sports
- Outdoor Education
- Physical Health & Safety







- 1. Inter-Class Captain's Ball Competition
- 2. Wushu PE Programme
- 3. The National Physical Fitness Award/Assessment (NAPFA)
- 4. Learning for Life (LLP)
  - Basketball



- Badminton
- 5. Holistic Health Festival
- 6. Active Recess



Holistic Health Festival



## Help your child/ward develop good habits:

- Ensure that your child/ward gets at least 8 hours of sleep daily.
- Practice eye care and limit their screen time.
- Encourage your child/ward to live a healthy, balanced life with time for play. Take him/her outdoors to play.





### **Healthy Eating**

- In line with the school's efforts to effectively equip students with the knowledge, skills and attitudes to be more self-directed in adopting a healthy lifestyle to promote their holistic health and well-being, students are reminded to adopt healthy eating habits such as cutting down on sugar, fat and salt.
- For snack breaks, students are strongly encouraged to bring healthy snack options such as wholegrain foods, fruit and vegetables, dairy or calcium-rich

foods.









#### The table below provides some great snack ideas:

Food Type	Examples
Whole grains	Whole wheat crackers and biscuits, wholemeal bread, wholegrain corn tortilla chips
Meat and others	Cheese, lean chicken, hardboiled egg, low-fat milk, a handful of unsalted peanuts, cashews, almonds, walnuts, pistachios or pumpkin seeds
Fruits and vegetables	Apple, pear, banana, grapes, edamame (under-ripe green soybean), cherry tomatoes, baby carrots, celery sticks or cauliflower with white bean dip or hummus
Dairy and calcium-rich	Skimmed/low-fat milk, non/low-fat
foods	yogurt, smoothies



## Thank you!

